





Linked learning outcomes:

- Children developing knowledge of the natural resources available in our environment is supported in the Early Years Learning Framework. (EYLF). Children develop working theories for making sense of the natural and physical world.
- Children learn about the features of their natural environment and develop a sense of respect and responsibility for natural resources.
- Children also learn about the important qualities of their environment that are significant to their family and the wider community.

Linked learning outcomes:

- Messy play supports the EYLF, where children discover and develop different ways to be creative and expressive.
- Messy play might also support children's development in the Exploration strand, where children gain confidence in and control of their own bodies, including active exploration with all the senses and the use of tools, materials and equipment to extend skills.
- Messy play materials provide satisfying sensory experiences that can stimulate emotional well-being.
- Messy play experiences are often enjoyed as a group and they support the Contribution strand by providing opportunities for children to work with and alongside others.

Linked learning outcomes:

- Physically active play supports learning where children gain confidence in and control of their bodies.
- They develop increasing knowledge about how to keep physically healthy.

Linked learning outcomes:

- Children developing musicality are supported where they discover and develop different ways to be creative and expressive.
- They make music, sing songs including songs of their own – and can keep a steady beat through speech, chants, dances and movement to rhythm.
- They discover that music, dance and drama can amuse, delight, comfort, illuminate, inform and excite.
- Music is a useful activity to encourage children to participate and to feel comfortable with the routines of the Services.
- This is part of the Early Years Learning Framework.



Simple mindfulness exercises are a great way to start the week by calming and focusing children's attention on what is happening in and around their bodies in the present moment.

Try it **TUESDAYS**

Whatever the activity, children get a sense of achievement from scoring a try, a goal or a hoop. Knowing "they can do it" gives them real sense of accomplishment.

Wiggle WEDNESDAYS Children can wiggle their little legs in jumping sacks! Set up a jumping circuit or challenge our little Bees to a 'sack-race'!

Teamwork **THURSDAYS**

Physical activity extends to many social interactions and opportunities for cooperation and teamwork. Encourage children to pair up and work together for some fun and fitness.

Fitness FRIDAYS

Focusing on the destination of an excursion, like a walk to the local park, makes fitness fun. You can also try walking or running games to get the energy of our little Bees and their heartrates up.



As we farewell the summer fruit season and see the staple fruit filling the supermarket shelves we wanted to include a super easy Banana Bread recipe that is sure to be a favorite among the children.



RESOURCES





Guidelines for Healthy Growth and Development for Your Child



24-hour Movement Guidelines - Birth to 5 Years - fact sheet



Get Up & Grow booklet



Get Up & Grow booklet (Aboriginal and Torres Strait Islander)



Activities you can do at Home with Your Child



Nutrition Australia



Healthy Recipes from across our Hive



Be You: Educator Well-being

Autumn is the season that teaches us how beautiful it can be to let things go, as the trees release their leaves and make way for new growth. As teachers, we too must learn to let go of our worries and fears, trusting in the natural process of growth and change, and nurturing the little Bees in our care to do the same.

